Student Book Starter Answer Key

Check Up 1, page 20.

B. Listen. Then number.

Students listen to the CD and number the pictures, according to the audio.

Answers
1. [1st column, 1st picture]
2. [2nd column, 1st picture]
3. [1st column, 2nd picture]
4. [2nd column, 2nd picture]

Check Up 2, page 38.

B. Listen. Then number.

Students listen to the CD and number the pictures, according to the audio.

Answers
1. [1st column, 1st picture]
2. [2nd column, 1st picture]
3. [1st column, 2nd picture]
4. [2nd column, 2nd picture]

Check Up 3, page 56.

B. Listen. Then number.

Students listen to the CD and number the pictures, according to the audio.

Answers
1. [1st column, 1st picture]
2. [2nd column, 1st picture]
3. [1st column, 2nd picture]
4. [2nd column, 2nd picture]

Check Up 4, page 74.

B. Listen. Then number.

Students listen to the CD and number the pictures, according to the audio.

Answers
1. [1st column, 1st picture]
2. [2nd column, 1st picture]
3. [1st column, 2nd picture]
4. [2nd column, 2nd picture]

YLE Starters Practice 1, page 76–77.

Listening

A. Listen and draw lines. There is one example.

Play the audio. Students draw lines from the objects to the person they hear.

Answers
1. Students draw a line from Cara to the doll.
2. Students draw a line from Max to the yo-yo.
3. Students draw a line from Sam to the jet.
4. Students draw a line from June to the train.

Speaking

B. Listen and point.

Ask the student questions about the picture, such as *Can you point to the boy*? The student points to the picture. If the student doesn't understand a question, try a back-up question, such as *Can you see a boy*? Point.

Possible items for questions
boy
glue
crayon
scissors
pencil

Please visit the Teacher's Resource Center CD-ROM for more instruction on possible questions, answers, and scoring.

Reading and Writing

C. Look and read. Put a tick (✓) or a cross (✗) in the box.

Students look at the pictures, read the words, and mark if they match with a ✓ or ✗.

Answers
1. ✓
2. ✗
3. ✓
4. ✗

D. Look and read. Write yes or no.

Students look at the picture and read the phrases. Then identify if the phrase describes the picture and write *yes* or *no*.

Answers
1. Yes
2. No
3. No
4. Yes

YLE Starters Practice 2, pages 78–79.

Listening

A. Read the question. Listen and write a name or number.

Students read the questions. Play the audio. Students listen and answer the questions with names or numbers.

Answers
1. Ben
2. Kim
3. 6
4. 3

Speaking

B. Listen and put the cards next to the picture.

Print out the object cards from the Teacher's Resource Center CD-ROM and cut them out. Ask the student to place the cards on the picture where you say, for example, *Put the crayon on the table*. If a student doesn't understand a question, try a back-up starting your command with a question, such as *Can you see the table? Put the crayon on the table*.

Possible questions and answers
Put the crayon on the table.
Put the paint next to the glue.
Put the train under the ball.
Put the doll on the chair.

Please visit the Teacher's Resource Center CD-ROM for more instruction on possible questions, answers, and scoring.

Reading and Writing

C. Look and read. Put a tick (✓) or a cross (×) in the box.

Students look at the pictures, read the words, and mark if they match with a ✓ or ×.

Answers
1. ×
2. ✓
3. ×
4. ✓

D. Look and read. Write yes or no.

Students look at the picture and read the phrases. Then identify if the phrase describes the picture and write *yes* or *no*.

Answers
1. Yes
2. No
3. Yes
4. No

YLE Starters Practice 3, pages 80–81.

Listening

A. Listen and tick (✓) the box.

Play the audio. Students listen and choose which picture is the correct answer, marking a ✓ in the box.

Answers
1. C
2. A
3. C

Speaking

B. Listen and answer the questions.

Ask the student questions about the people or the objects in the picture. If the student doesn't understand a question, try a back-up question, such as *Can you see children? How many?*

Possible questions and answers
How many children? (Two children.)
What color is the bread? (It's brown.)
How many glasses of milk? (One glass of milk.)
What color is the chicken? (It's brown.)
How many pieces of fish? (One piece of fish.)

Please visit the Teacher's Resource Center CD-ROM for more instruction on possible questions, answers, and scoring.

Reading and Writing

C. Look and read. Put a tick (✓) or a cross (×) in the box.

Students look at the pictures, read the words, and mark if they match with a ✓ or ×.

Answers
1. ×
2. ✓
3. ✓
4. ×

D. Look and read. Write yes or no.

Students look at the picture and read the words. Then identify if the word matches the picture and write *yes* or *no*.

Answers
1. No
2. Yes
3. Yes
4. No

YLE Starters Practice 4, pages 82–83.

Listening

A. Listen and color.

Play the audio. Students listen and color the items in the picture based on what they hear.

Answers
1. Students color the face orange.
2. Students color the nose green.
3. Students color the eyes yellow.
4. Students color the mouth pink.

Speaking

B. Listen and answer questions.

Ask the student questions about the pictures in the Student Book. If the student doesn't understand a question, try a back-up question, such as *Can the girl clap*?

Possible questions and answers
Look at the girl. What can the girl do? (Clap.)
[Point to the boy in the middle.] Look at the boy. What can the boy do? (Stomp his feet.)
[Point to the boy on the far right.] What can the boy do? (Shake his legs.)

Please visit the Teacher's Resource Center CD-ROM for more instruction on possible questions, answers, and scoring.

Reading and Writing

C. Look and read. Put a tick (✓) or a cross (✗) in the box.

Students look at the pictures, read the words, and mark if they match with a ✓ or ✗.

Answers

1. ✗
2. ✓
3. ✗
4. ✓

D. Look and read. Write yes or no.

Students look at the picture and read the phrases. Then identify if the phrase describes the picture and write *yes* or *no*.

Answers

1. No
2. Yes
3. Yes
4. No